

‘Civil-Military Responses to Terrorism’

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The Center for Civil-Military
Relations (CCMR)

Course Concept

- CCMR partner with ‘Center of Excellence’ (Disaster Management/Humanitarian Assistance)
- Custom-build short courses on three levels
 - Global (Monterey)
 - Regional (Combatant Commands)
 - Bilateral (RDCTF Countries)
- Presentations, Case-Studies, and Exercises
- Website Support

Objectives

- Provide background on terrorism sufficient to provoke thoughtful discussion
- Use case-study approach to extract lessons learned and best practices of other countries
- Integrate simulation exercise of fictitious country fighting terrorism
- Interagency and multi-national approaches
- Track students after graduation

Selected Presentations

- Terrorism in Transition
- Terrorist Psychology and Sociology
- The Combating Terrorism 'Toolkit'
- Homeland Security
- Ethics in Combating Terrorism
- International Approaches to CT
- Intelligence and CT
- Defense Restructuring for CT
- Measures of Effectiveness in CT
- Building a CT Strategy

Case-Studies

- Argentina
- Peru
- Colombia
- Spain
- United Kingdom
- United States
- Israel
- Turkey
- India
- Japan
- Pakistan
- Malaya

Classroom Exercise

- ‘Utopia’ faces threats from two forms of terrorism, in two different regions
 - Political
 - Millenarian
- Assess threats and political objectives
- Conduct ‘Net Assessment’
- Determine short-term responses
- Develop long-term program for defeating terrorism

CCMR/COE Courses

- Custom-built for CT Fellowship Program
- Global (Monterey) MASL: P179018
 - April 14-25, 2003
 - September 1-12, 2003
- Regional (Combatant Commands)
 - June 2-6 (Tampa)
 - Summer/Fall, 2003 (Honolulu)
- Bilateral (MET format) MASL: P309069
 - June 23-27 (Lima)
 - September 17-19 (Bogota)

Types of RDCTF Courses

- ‘High-Density’ (all or most students funded by RDCTF)
 - CCMR/COE
 - DIILS
- ‘Low-Density’ (only some students funded by RDCTF)
 - Masters Degrees
 - PME

*Course depends on
RDCTF \$*

*Course conducted
anyway*

Summary

- Outstanding Issues:
 - Inclusion of civilians
 - Use of IMET for RDCT courses
 - SAOs unfamiliar with new program
 - Formal policy guidelines evolving
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